



UNIVERSITI TEKNOLOGI MARA

ELC151: INTEGRATED LANGUAGE SKILLS II

<b>Course Name (English)</b>	INTEGRATED LANGUAGE SKILLS II <b>APPROVED</b>
<b>Course Code</b>	ELC151
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to help students become confident and independent readers. Specifically, students will be exposed to intensive reading skills which include skimming and scanning, recognizing structures and mechanics used in texts, summarizing and evaluating texts. By exposing them to a variety of reading materials and short stories, extensive reading strategies are introduced to create enjoyable reading experiences outside the classroom and to enrich and strengthen their knowledge of words. In addition speaking and listening skills are integrated into the course to help students perform effectively and competently in the social and academic interaction. This course aims to raise their proficiency to high intermediate level by exploiting a variety of materials in varied situations.
<b>Transferable Skills</b>	Generic Skills 1. Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently in a variety of contexts. 2. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. 3. Demonstrate ability to communicate clearly and confidently, and listen critically. 4. Demonstrate ability to socialize with people from different walks of life. 5. Demonstrate enthusiasm, leadership and the ability to positively influence others. 6. Demonstrate maturity of thought when responding to multiple inputs and contexts. Additional Skills 1. Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving. 2. Demonstrate ability to work professionally and contribute positively in a team
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Web Based Learning, Language Enrichment Activities, Reading Activity, Listening Activity, Discussion, Presentation
<b>CLO</b>	CLO1 demonstrate the ability to read and write coherently based on various reading materials at higher intermediate level. CLO2 demonstrate the ability to verbally express and justify opinions while interacting during social communication at higher intermediate level. CLO3 demonstrate the ability to listen and respond to various discourse at higher intermediate level.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Reading List</b>	<b>Reference Book Resources</b> <ul style="list-style-type: none"><li>• Shangeetha, R.K. Suchithra Nair, Doreen Dilla, Norazrin Zamri, Indrani AS. Pillay &amp; Wan Faridatul Akma. 2015, <i>Skilled Reading: A Guided Approach</i>, First Ed., UiTM Press, Shah Alam, Malaysia</li><li>• Johannsen, K.L. &amp; Chase, R. T. 2010, <i>World English 3: Real People Real Places Real Language</i>, USA: Heinle Cengage Learning USA</li><li>• Slaght, J &amp; Harben, P. 2009, <i>English for Academic Study: Reading</i>, UK: Garnett Publishing Ltd.</li><li>• Sharma, P. &amp; Barrett, B. 2010, <i>Academic Vocabulary Booster</i>, UK: Garnett Education</li><li>• McCormack, J. &amp; Watkins, S. 2007, <i>English for Academic Study: Speaking</i>, UK: Garnett Education</li><li>• Pasternak, M. &amp; Wrangell, E. 2007, <i>Well Read: Skills and Strategies for Reading 3</i>, USA: Oxford University Press.</li><li>• Pasternak, M. &amp; Wrangell, E. 2007, <i>Well Read: Skills and</i></li></ul>

	<p><i>Strategies for Reading 4</i>, USA: Oxford University Press.</p> <ul style="list-style-type: none"> <li>• Blass, L. &amp; Hartmann, P. 2007, <i>Quest 1: Reading and Writing. (2nd ed.)</i>, New York: McGraw Hill.</li> <li>• Broukal, M. 2010, <i>Weaving it together 2: Connecting Reading and Writing. (3rd ed.)</i>, Boston: HeinleCengage Learning.</li> <li>• Campbell, C. 2010, <i>Vocabulary. Reading</i>, U.K.: Garnett Publishing.</li> <li>• Fragiadakis, K. H. 2007, <i>All clear: Listening and Speaking. (3rd ed.)</i>, Boston: Thomson Heinle.</li> <li>• Hanreddy, J. &amp; Whalley, E. 2007, <i>Mosaic 1: Listening/Speaking.</i>, New York: McGraw Hill</li> <li>• Sarosy, P. &amp; Sherak, K. 2007, <i>Lecture Ready: Strategies for Academic Listening, Note-taking, and Discussion.</i>, Oxford: Oxford University Press</li> <li>• 2010, <i>Oxford Advanced Learner's Dictionary 8th Edition with Oxford i-Writer.</i>, Oxford: Oxford Press</li> </ul>
<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	<ul style="list-style-type: none"> <li>• Internet Sources • <a href="http://www.bbc.co.uk/learning/subjects/english.shtml">www.bbc.co.uk/learning/subjects/english.shtml</a></li> <li>• Internet Sources • <a href="http://www.oup.com/elt/">www.oup.com/elt/</a></li> <li>• Internet Sources • <a href="http://owl.English.purdue.edu/handout">http://owl.English.purdue.edu/handout</a></li> <li>• Internet Sources • <a href="http://www.anglik.net">www.anglik.net</a></li> <li>• Internet Sources • <a href="http://www.myline.utm.my">http://www.myline.utm.my</a></li> </ul>